



# Watts On Your Mind?

Solar energy educational activities for schools

## Activity Overview

Grade Level: 6-8

Activity: M-10

### General Description

Students will gain an understanding of the difference between energy from fossil fuels and renewable sources by reading worksheets included in this activity and completing questions. The teacher will discuss with the students the concept of the quad as a unit for measuring an amount of energy, discuss the various sources of energy, and discuss with the students the major concepts involved in the formation of coal, oil and natural gas. The time for the activity can be reduced if the strips of adding machine tape are cut ahead of time.

### Learning Outcome

Students will be able to demonstrate an understanding of renewable vs. nonrenewable sources of energy, explain why the supply of fossil fuels is limited, and understand basic energy vocabulary.

### Subjects

Science, social studies, math, technology

### Process Skills

Observation, reading, analyzing, communicating, writing, grouping facts, conducting research, working in teams

### Duration

4 class periods

### Key Vocabulary

Biomass energy, fossil fuels, hydropower, nonrenewable energy, photovoltaic electricity, quad, renewable energy, solar heat, time line

### Curriculum Standards

Texas (TEKS):

112.22.b.6.9, 112.23.b.7.14

Louisiana (LSCS):

PS-M-C1, PS-M-C3, PS-M-C8

Arkansas (ASCF):

3.1.20, 3.1.25

National (AAAS Project 2016):

The Physical Setting – 8<sup>th</sup>,

The Designed World – 8<sup>th</sup>

## The Formation of Fossil Fuels

### Materials

- adding machine tape - 2 meters long
- Worksheets A, B, C, D, and E
- meter stick
- pencil

### Method

1. Read Worksheet A, and study the diagram on Worksheet B.
2. Make a list of the sources of energy you read about. Make sure that you know what each one is. Your teacher will help you find definitions, if necessary.
3. Study Worksheet C and fill in the blanks, using the information you learned from the diagram.
4. Look at Worksheet D. This is a listing of the times required for energy to be produced from different sources. In order to understand this more clearly, you are going to construct a time line which will show you how these times compare with each other.
5. Place the 2 meter length of adding machine tape flat on a counter or the floor. Using a meter stick, begin at one end of the tape and place marks one centimeter apart for the entire length of the paper. Number every fifth centimeter mark (see sample below).
6. Using Worksheet D, label your time line at the proper place with the name of each source of energy. Place a heavy mark on the time line to indicate the division between renewable and nonrenewable sources of energy.



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7. Answer questions on Worksheet D based on the energy production time line you have made.
8. Study the tables on Worksheet E. Then use the information supplied in the table to calculate how long U.S. fossil fuel reserves will last. Answer the questions on the worksheet based on your calculations.



## Background

There are many sources of energy in our world. We can get energy from the sun, from wind, and from falling water. We can also get energy from materials that contain stored energy. We call these materials "fuels." One of our most important sources of energy today is fossil fuels. Fossil fuels take a long time to form. If we go back in geological history, we find that it took millions of years for our fossil fuels to come to be.

Because of the time needed to form these fuels, and because the conditions for formation must be just right, most geologists feel that little or no new fossil fuel is being produced. For this reason, we call fossil fuels "nonrenewable." In this activity, you will learn some things about renewable and nonrenewable sources of energy. You will see, on a chart you will make, why some fuels are called renewable and some nonrenewable. You will investigate how much fossil fuel we have and how much we use.

## Assessment

This activity has led you through a series of steps. You learned the names of some sources of energy. You found out that some sources of energy are renewable and some are nonrenewable. Then you calculated how long we can expect our fossil fuel supplies to last. Fossil fuels are considered to be nonrenewable. There is a definite amount of each one on our earth and in time they will be used up. They are not being produced naturally, and if they were it would take such long periods of time to produce them that only people far in the distant future would benefit. Perhaps you can think of ways to conserve these precious fuels. Complete one of the following activities:

1. Find out how much a quad of energy is. Estimate how many quads of energy are used in your school each year.
2. Make a list of ways you and your family might conserve fossil fuels. Assume that the use of each fuel will increase by 10% in the year 1990, and will continue at that level. Calculate the number of years each fuel will last.



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## Worksheet A

### Energy and Time

Energy is all around us, and comes from many sources. One of the most important sources of energy is the sun. The energy of the sun is the original source of most of the energy found on earth.

We get solar heat energy from the sun, and sunlight can also be used to produce electricity from solar (photovoltaic) cells. The sun heats the earth's surface and the air above it, causing wind. Water evaporated by the sun forms clouds and rain to give us flowing streams and rivers. Both wind and flowing water (hydropower) are sources of energy.

So you see, the sun is the source of many kinds of energy found in nature. These kinds of energy are all around us all the time. They are produced quickly, and replace themselves constantly as we use them. For this reason we say they are renewable.

The sun's energy can also be stored. Plants store energy from the sun as they grow. Fruits, vegetables, and wood from trees, for example, all contain stored solar energy. We call it biomass energy, from "bio" for "life" or "living." These kinds of energy are also renewable, but of course it takes longer to grow a plant or a tree than it does to get heat directly from sunlight.

When energy is stored in a material, we call that material fuel. Food and wood are biomass fuels. When you have become old, old biomass that has become concentrated, you have what we call "fossil fuel."

### The Formation of Fossil Fuels

Fossil fuels are found deposited in rock formations. They were formed between 350 million and 50 million years ago. The processes by which they formed are not totally understood. Decayed remains of ancient plants and/or animals were buried by sediments. Through the action of heat and pressure over millions of centuries, they were chemically changed. Coal, oil, and natural gas are the results.

Coal was formed from the remains of ferns, trees, and grasses that grew in great swamps 345 million years ago. These remains formed layers as they sank under the water of the swamps. The plant material partially decayed as these layers formed beds of peat, a soft brown substance that is up to 30% carbon. Peat is the earliest stage of coal formation.

Shallow seas later covered the swamps and slowly deposited layers of sand and mud over the peat. These sediments exerted pressure on the peat over thousands of years. Slowly chemical changes took place transforming it to lignite or brown coal, which is about 40% carbon. Millions of years later, increasing pressure and heat changed the lignite into bituminous or soft coal (about 66% carbon) and finally into anthracite or hard coal (over 90% carbon).

Oil and natural gas are also found in beds of sedimentary rock. The sediments were deposited by shallow seas millions of years ago. The remains of plants and animals living in the seas settled to the bottom and were buried under layers of sediment. These layers were subjected to heat and pressure over millions of years. The sediments were transformed into beds of rock, and the plant and animal remains underwent slow chemical change and formed oil and natural gas.

As you can see, the fossil fuels take millions of years to form. They cannot be replaced quickly. In fact, in terms of our lifetime they cannot be replaced at all. For that reason we call them nonrenewable.

### Renewable or Nonrenewable

There are still other kinds of energy: ocean thermal energy, geothermal energy, and nuclear energy, for example. We cannot discuss all of them here, but your teacher can give you information about them.

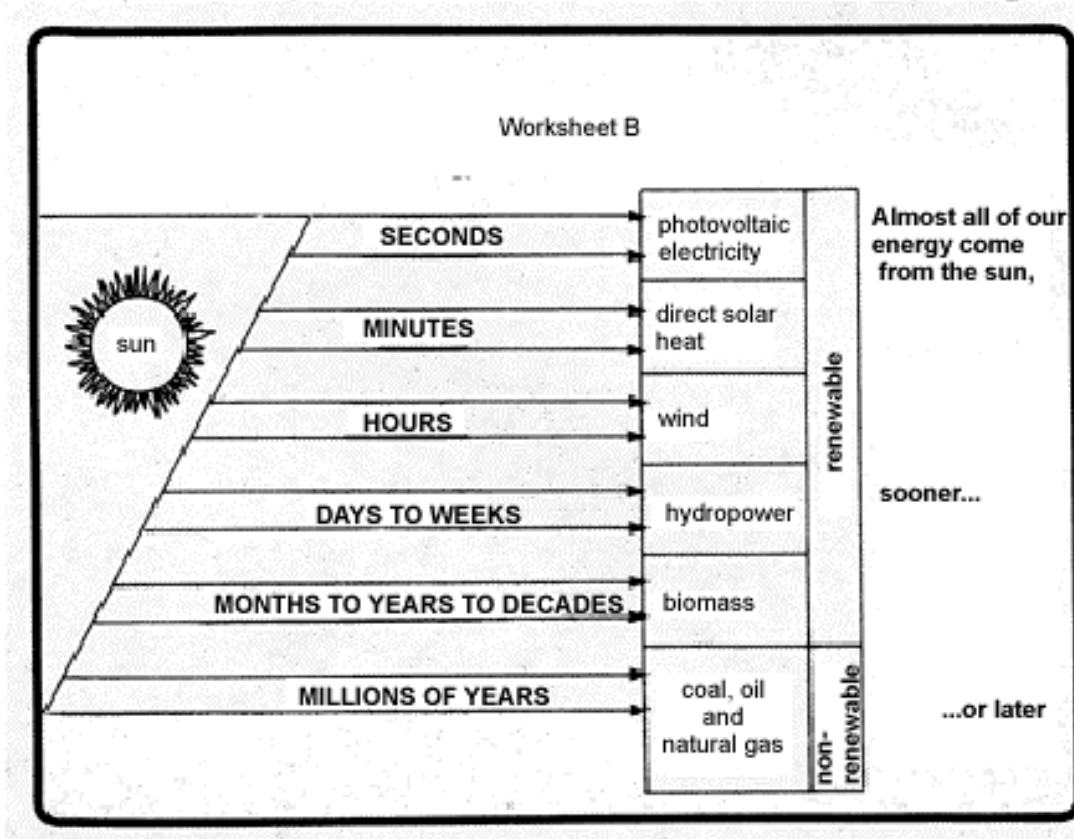
Are they renewable or nonrenewable? You can decide for yourself. If a source of energy is replaced as we use it, so that we can never use it up, it is called renewable. This is an important idea, because it helps us decide how we should use each of our many sources of energy.



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## Worksheet B





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## Worksheet C

### Understanding Sources of Energy

**Directions:** After studying Worksheets A and B, fill in the blanks below.

The \_\_\_\_\_ is the original source of almost all the energy on earth. Energy appears in many different forms, but if you trace it back far enough you find that it all started at the same place: the \_\_\_\_\_.

Some sources of energy exist in almost unlimited supply. As soon as we use some energy, it is replaced by more. For this reason, we say that these sources of energy are \_\_\_\_\_.

Perhaps the "fastest" energy is \_\_\_\_\_ electricity, which is produced when sunlight strikes solar cells. These are the round bluish wafers that are mounted on space satellites to give them electric power from sunlight when they are in space.

It only takes the sun a few minutes to give us direct solar \_\_\_\_\_. You can feel it in a car that sits in the sun. Houses and buildings can be designed to collect sunlight the same way. You can also build solar collectors to trap the sun's heat.

The sun heats the earth and the earth warms the air above it. Heated air rises (just like a hot air balloon). When cooler air rushes in to displace the heated air we have \_\_\_\_\_. This energy can be used to sail ships or drive machines to pump water or produce electricity.

The sun heats the surface water of lakes and oceans. Some of the water evaporates when it is heated. Then it forms clouds, falls as rain, and collects in lakes and rivers. As this water flows back to the sea it provides \_\_\_\_\_ which can drive a turbine to generate electricity.

The plants of the earth are solar collectors. By the process of photosynthesis they use sunlight to produce stored chemical energy that is used for food or fuel. Plant energy is called \_\_\_\_\_.

Some sources of energy take so long to produce that if we use them up they can't be replaced. \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ are like that. Dead plants and animals must decay for hundreds to millions of years to produce these fossil fuels. That is why we say they are \_\_\_\_\_.



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## Worksheet D

### Making an Energy Time Line

#### Directions:

Using the chart below, follow Procedure steps 4-6 to construct your time line.

| Sources of Energy        | Production Time           | Position on Time Line |
|--------------------------|---------------------------|-----------------------|
| photovoltaic electricity | seconds                   | 1 cm                  |
| direct solar heat        | minutes                   | 2 cm                  |
| wind                     | hours                     | 3 cm                  |
| hydropower               | days and weeks            | 4 cm                  |
| biomass                  | months, years, or decades | 5 cm                  |
| coal, oil, natural gas   | millions of years         | 200 cm                |

#### Questions

1. Some sources of energy are said to be renewable, that is, replaceable in a reasonable period of time. Other sources of energy are said to be nonrenewable because their replacement would take a very long time.
2. Which sources of energy, on your time line, are renewable and which do you think are nonrenewable?
3. Which sources of energy, on your time line, are most commonly used?
4. Can you think of any problems related to the most commonly used fuels?



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## Worksheet E

### Fossil Fuel Reserves - How Long Will They Last?

| Table 1<br>Estimated U.S. Reserves -1985 |              | TABLE 2<br>U.S. Energy Use - 1985 |            |
|--|--------------|-----------------------------------|------------|
| coal                                     | 18,400 quads | coal                              | 17.5 quads |
| oil                                      | 263 quads    | oil                               | 30.9 quads |
| natural gas                              | 205 quads    | natural gas                       | 17.8 quads |

Note: The numbers after each type of fuel are given in units called quads. The quad is a unit which expresses a very large amount of energy. For example, a whole city might use one quad of energy in a year.

#### Directions:

Using the tables above, calculate how many years each fuel will last. Assume that the United States will consume the same amount of fuel every year until it runs out.

| Source of Energy | Calculation   | Number of Years |
|------------------|---|-----------------|
| Coal             | $18,400.00/17.5 =$ number of years<br>U.S. coal reserves will last at the<br>1985 rate of use |                 |
| Oil              |   |                 |
| Natural Gas      |   |                 |

### Questions (based on your calculations)

1. Which fuel will last longer? Shortest?

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2. What is the problem with doing this type of calculation? To be sure that your answer is correct, what other things would you have to be sure of?

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